**Religion in China Poster Rubric**

**Group Members**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Poster Contains Checklist Grade

Title \_\_\_\_\_\_\_ \_\_\_/10C

Background info Christianity \_\_\_\_\_\_\_ \_\_\_/10C

Background info Islam \_\_\_\_\_\_\_ \_\_\_/10C

5 facts with descriptions regarding Christianity in modern China \_\_\_\_\_\_\_ \_\_\_/20C

5 facts with descriptions regarding Islam in modern China

 \_\_\_\_\_\_\_ \_\_\_/20C

2 images for each religion \_\_\_\_\_\_\_ \_\_\_/20**C**

Paragraph narrative Islam \_\_\_\_\_\_\_ \_\_\_/10**C**

Paragraph narrative Christianity \_\_\_\_\_\_\_ \_\_\_/10**C**

Organized in logical manner \_\_\_\_\_\_\_ \_\_\_/10**C**

Utilizes graphics & color \_\_\_\_\_\_\_ \_\_\_/10**C**

Group makes good use of time \_\_\_\_\_\_\_ \_\_\_/15**WE**

Individual makes good use of time \_\_\_\_\_\_\_ \_\_\_/15**WE**

No spelling punctuation errors \_\_\_\_\_\_\_ \_\_\_/25**WC**

Group is prepared and rehearsed \_\_\_\_\_\_\_ \_\_\_/15**OC**

Clear speech, eye contact \_\_\_\_\_\_\_ \_\_\_/10**OC**

Good posture \_\_\_\_\_\_\_ \_\_\_/5**OC**

Members worked collectively \_\_\_\_\_\_\_ \_\_\_/10**CB**

**Grade Summary**

Notes:

Content Literacy \_\_\_/130

Collaboration \_\_\_/10

Oral Communication \_\_\_/30

Written Communication \_\_\_/25

Work Ethic \_\_\_/30

**Religion in China Poster Rubric**

**Group Members**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Poster Contains Checklist Grade

Title \_\_\_\_\_\_\_ \_\_\_/10C

Background info Christianity \_\_\_\_\_\_\_ \_\_\_/10C

Background info Islam \_\_\_\_\_\_\_ \_\_\_/10C

5 facts with descriptions regarding Christianity in modern China \_\_\_\_\_\_\_ \_\_\_/20C

5 facts with descriptions regarding Islam in modern China

 \_\_\_\_\_\_\_ \_\_\_/20C

2 images for each religion \_\_\_\_\_\_\_ \_\_\_/20**C**

Paragraph narrative Islam \_\_\_\_\_\_\_ \_\_\_/10**C**

Paragraph narrative Christianity \_\_\_\_\_\_\_ \_\_\_/10**C**

Organized in logical manner \_\_\_\_\_\_\_ \_\_\_/10**C**

Utilizes graphics & color \_\_\_\_\_\_\_ \_\_\_/10**C**

Group makes good use of time \_\_\_\_\_\_\_ \_\_\_/15**WE**

Individual makes good use of time \_\_\_\_\_\_\_ \_\_\_/15**WE**

No spelling punctuation errors \_\_\_\_\_\_\_ \_\_\_/25**WC**

Group is prepared and rehearsed \_\_\_\_\_\_\_ \_\_\_/15**OC**

Clear speech, eye contact \_\_\_\_\_\_\_ \_\_\_/10**OC**

Good posture \_\_\_\_\_\_\_ \_\_\_/5**OC**

Members worked collectively \_\_\_\_\_\_\_ \_\_\_/10**CB**

**Grade Summary**

Notes:

Content Literacy \_\_\_/130

Collaboration \_\_\_/10

Oral Communication \_\_\_/30

Written Communication \_\_\_/25

Work Ethic \_\_\_/30