



North and South Korea Comparative Study Project



Directions:

1. You will be working with a partner and utilizing Photostory or Windows Movie Maker to complete this project.
2. Using your textbook, class notes, and the internet, you will research the following aspects of North and South Korea.
 - a. GOVERNMENT
 - b. ECONOMY
 - c. SOCIAL LIFE
 - d. MISCELLANEOUS (this can be any information found that does not fit into one of the above categories)
3. You will conclude your comparative study by declaring what role you believe the Korean War played on the way North and South Korea function today.

Format your project as follows:

1. Title slide with both students' names, class period, and a UNIQUE title for your comparative study photo story
2. A slide with a photo and the words "NORTH KOREA"
3. AT LEAST 2 slides EACH on North Korea's government, economy, social life, and miscellaneous information/facts (a minimum of 8 total)
4. A slide with a photo and the words "SOUTH KOREA"
5. AT LEAST 2 slides EACH on South Korea's government, economy, social life, and miscellaneous information/facts (a minimum of 8 total)
6. AT LEAST 2 slides on the importance of the Korean War and its role in the development of North and South Korea.
7. Your last slide should be a works cited or bibliography slide for the materials used
8. Add transitions and appropriate music to enhance the appearance of your project

****Your project should be AT LEAST 21 slides in length and 2 minutes****

Names: _____

NORTH AND SOUTH KOREA COMPARATIVE PROJECT RUBRIC

<u>CATEGORY</u>	<u>MAX POINTS</u>	<u>YOUR SCORE</u>
RESEARCH <i>evidence of research in the story, photos, music, etc. all questions answered within project and question sheet was submitted</i>	40	
ORGANIZATION <i>structured and established relationships between/among ideas. Does the project make sense? Or do you skip around?</i>	5	
CONTENT <i>Presentation consisted of:</i> <ul style="list-style-type: none">▪ 21 Photos▪ Text▪ Music▪ Title page (with names of authors and unique title)	40	
LENGTH <i>at least 2 minutes in length and 21 photos</i>	15	
GRAMMAR/SPELLING	5	
PARTICIPATION/ON TASK <i>students worked well together/shared the workload. students used time wisely.</i>	10	
USE OF TECHNOLOGY/LIBRARY RESOURCES <i>effectively used technology to research, find photos, add music, create the best project they could.</i>	10	
BIBLIOGRAPHY PAGE <i>MUST have a bibliography slide. MUST be in MLA format (ask for help if you need it!!!!). MUST be in alphabetical order.</i>	25	
TOTAL	150	