**Weekly Planning Form (Japan)**

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|  | **Monday (Lesson 1)** | **Tuesday (Lesson 2)** | **Wednesday (Lesson 3)**  | **Thursday (Lesson 4)** | **Friday (Lesson 5)** |
| **Story Time****(Morning)** | *Look What Came from Japan*Teacher will also introduce children to characters from Japan that they may recognize: Hello Kitty, Mario, Pokémon | *Tokyo Friends* *(first half of the book)* | *A Carp for Kimiko* | *The Kamishibai Man*  | *The Magic Rice Paddy**(Kamishibai)* |
| **Small Group Activities** **(Morning)** | Ss will view pictures of cord pots. They will then create their own pottery by pressing cords into the clay.http://www.metmuseum.org/toah/hd/jomo/hd\_jomo.htm | Ss will view pictures of woodblock prints. Ss will use stampers and paint to create art. http://www.metmuseum.org/toah/hd/ukiy/hd\_ukiy.htm | Ss will create a Children’s Day carp kite:http://www.makingfriends.com/biblecrafts/fish\_kite.htm | In small groups, Ss create a Kamishibai story (shared writing) with teacher.  | In small groups, Ss finish illustrating their Kamishibai story. |
| **Story Time****(Afternoon)** | *Yoko* | *Tokyo Friends**(second half of the book)* | *Yoko’s Paper Cranes* | *Little Chick**(Kamishibai)*Sounds that animals make in Japanese language | In small groups, Ss perform the Kamishibai. (Each student will move the picture that he/she created). |

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| **Small Group Activities**  **(Afternoon)** | Ss will make very simple “sushi”. (Sushi rice, vegetables, and nori) Ss will experiment with chop sticks. | Children will create cherry blossom trees:http://www.kiwicrate.com/projects/Cotton-Cherry-Blossom-Painting/1941 | Children learn to make simple origami:http://en.origami-club.com | In small groups, Ss illustrate their Kamishibai story. | Ss will enjoy extra play time in learning centers with Japanese items. |
| **Activities in Learning Centers** | Ss may explore Japanese menus and food in dramatic play center. | Ss may listen to Japanese music in music center.Children may view bilingual and Japanese books in the library center. | Ss may play with paper dolls in table activities center. | Ss may wear Japanese kimono in dramatic play center. | Ss may play with Japanese maps and coins in the social science center. |
| **Journal Time** (prompt) | What was a new food that you tried and liked? | What was a new food that you tried and liked? | What color would you make your carp kite? | What animal’s sound would you like to know in Japanese? | What is your favorite thing that we learned about this week? |
| **Notes** (reminders, changes, children to observe)Visit from Japan-America Society of Pittsburgh on Friday this week. |