

Monday April 23, 2018

Subject	US History Comp Honors		
Period	3 <sup>rd</sup> & 7 <sup>th</sup>		
Topic &/or Objective Essential Question	<p>SWBAT:</p> <ul style="list-style-type: none"> <li>-id. &amp; describe the underlying causes of WWII; explain how the Great Depression &amp; the Treaty of Versailles helped to lead to WWII</li> <li>-describe the underlying causes of WWII; explain how the Great Depression &amp; the Treaty of Versailles helped to lead to WWII</li> <li>- id. Joseph Stalin; Benito Mussolini; &amp; Adolf Hitler; explain how they took total control over Russia; Italy; &amp; Germany</li> </ul>		
CSO	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4		
Bellringer	Why did WWI cause WWII?		
Materials/ Activities At least two Different Instructional strategies used each class	<ul style="list-style-type: none"> <li>-BR</li> <li>-watch clip from <i>The Nazis: A Warning from History</i></li> <li>-Notes—1 slide</li> <li>-review questions</li> <li>-notes on Stalin &amp; watch clip of Stalin speaking &amp; his intimidation “Speech on New Constitution” &amp; “Stalin Angry”</li> <li>-notes on Mussolini &amp; watch Rare Benito Mussolini Speech Footage”</li> <li>-notes on Hitler &amp; the Nazis rise to Power</li> <li>-Watch clips of interviews from <i>The Nazis: A Warning from History—Helped Into Power</i></li> </ul>		
Technology Tool use			
Evaluation Assessments Formative Summative Predictive(s)	Answers on review questions		
Underline if Lesson reflects Any of these	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> <li>1. Technology</li> <li>2. <u>Enrichment</u></li> <li>3. Writing across the curriculum</li> </ol> </td> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> <li>4. Character education</li> <li>5. Multicultural</li> <li>6. Collaborative Activities</li> </ol> </td> </tr> </table>	<ol style="list-style-type: none"> <li>1. Technology</li> <li>2. <u>Enrichment</u></li> <li>3. Writing across the curriculum</li> </ol>	<ol style="list-style-type: none"> <li>4. Character education</li> <li>5. Multicultural</li> <li>6. Collaborative Activities</li> </ol>
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Tuesday April 24, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	SWBAT: -review Stalin & Mussolini -id Adolf Hitler; describe aspects of Hitler's background which would explain why Hitler did certain things during WWII						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	How was Stalin different from Mussolini?						
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-BR -assign the handout—reading on Hitler— <i>The Victim</i> -answer the questions 1-10 -go over questions 1-5 before we leave -finish tonight for homework if need be 7 <sup>th</sup> PERIOD: -attend pep rally						
Evaluation Assessments Formative Summative Predictive(s)	handout questions						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. <u>Technology</u></td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. <u>Writing across the curriculum</u></td> <td>6. <u>Collaborative Activities</u></td> </tr> </table>	1. <u>Technology</u>	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. <u>Writing across the curriculum</u>	6. <u>Collaborative Activities</u>
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2. <u>Enrichment</u>	5. Multicultural						
3. <u>Writing across the curriculum</u>	6. <u>Collaborative Activities</u>						

Wednesday April 25, 2018

Subject	US History Comp Honors		
Period	3 <sup>rd</sup> & 7 <sup>th</sup>		
Topic &/or Objective Essential Question	<p>SWBAT:</p> <ul style="list-style-type: none"> <li>-id Emperor Hirohito &amp; Hideki Tojo; explain how the militarists took over Japan—compare them to the other totalitarian dictators we have discussed</li> <li>-id.Greater East Asia Co-Prosperity Sphere; Tripartite Pact; &amp; Axis Powers</li> <li>-explain why the Japanese Invasion of Manchuria is important</li> <li>- id. the “China Incident” &amp; the “Rape of Nanking”; explain why Japan expanded &amp; how the Japanese were able to expand—negativity of this</li> </ul>		
CSO	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4		
Bellringer	How did Hitler take over Germany?		
Materials/ Activities At least two Different Instructional strategies used each class	<ul style="list-style-type: none"> <li>-BR</li> <li>-collect homework</li> <li>-Kahoot Game               <ul style="list-style-type: none"> <li>• Review the Meiji Restoration &amp; Japanese Expansion</li> </ul> </li> <li>-PowerPoint Notes               <ul style="list-style-type: none"> <li>• Militarists Take Over</li> </ul> </li> <li>-review Questions</li> <li>-PowerPoint Notes:               <ul style="list-style-type: none"> <li>• Invasion of Manchuria</li> <li>• China Incident</li> <li>• Joining the Tripartite Pact</li> </ul> </li> <li>-review questions</li> </ul>		
Technology Tool use			
Evaluation Assessments Formative Summative Predictive(s)	Answers on Kahoot Game & review questions		
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Thursday April 26, 2018

Subject	US History Comp Honors		
Period	3 <sup>rd</sup> & 7 <sup>th</sup>		
Topic &/or Objective Essential Question	<p>SWBAT:</p> <ul style="list-style-type: none"> <li>- id. appeasement &amp; explain why it failed</li> <li>-explain Hitler's motives for expansion &amp; how Britain &amp; France responded</li> <li>-id. &amp; describe the Munich Pact; describe its results</li> <li>-id. Neville Chamberlain; Winston Churchill; Sudetenland; German-Soviet Non-aggression Pact; &amp; Invasion of Poland</li> <li>-describe America's reaction to Axis aggression &amp; explain why US responds in this way</li> <li>-id. Neutrality Acts; id &amp; describe the importance of America First &amp; Lend Lease</li> <li>-explain why Britain survived the Battle of Britain &amp; why the Russians turned Germans back in 1941</li> </ul>		
CSO	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4		
Bellringer	How did the Japanese militarists take over Japan?		
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	<p>-BR</p> <ul style="list-style-type: none"> <li>-review Japanese militarism with a game of Kahoot</li> <li>-notes</li> <li>-review questions</li> <li>-notes</li> <li>-review questions</li> </ul>		
Evaluation Assessments Formative Summative Predictive(s)	Answers on review questions		
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Monday April 30, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	SWBAT: -review German aggression in Europe & identify the places Germany took over on a map of Europe						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	Why did Britain & France practice appeasement, and why did appeasement fail?						
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -pass out map activity & give directions -work on map activity -turn in when finished						
Evaluation Assessments Formative Summative Predictive(s)	Answers map activity						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. <u>Technology</u></td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. <u>Writing across the curriculum</u></td> <td>6. <u>Collaborative Activities</u></td> </tr> </table>	1. <u>Technology</u>	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. <u>Writing across the curriculum</u>	6. <u>Collaborative Activities</u>
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2. <u>Enrichment</u>	5. Multicultural						
3. <u>Writing across the curriculum</u>	6. <u>Collaborative Activities</u>						

Tuesday May 1, 2018

Subject	US History Comp Honors		
Period	3 <sup>rd</sup> & 7 <sup>th</sup>		
Topic &/or Objective Essential Question	<ul style="list-style-type: none"> <li>-describe how FDR planned to stop Japanese expansion</li> <li>-explain why the Japanese attacked Pearl Harbor</li> <li>-id. Admiral Yamamoto; describe his plan to attack Pearl Harbor; &amp; id. Japanese targets at Pearl Harbor</li> <li>-id. the date Pearl Harbor was attacked; describe the attack's result; &amp; compare it to Sept. 11<sup>th</sup></li> <li>-describe the biggest blunder of the Japanese attack on Pearl Harbor; explain why the Japanese attack on Pearl Harbor is important</li> <li>-analyze FDR's speech asking for a declaration of war on Japan</li> </ul>		
CSO	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4		
Bellringer	Why did the US respond to Axis aggression by declaring neutrality?		
Materials/ Activities At least two Different Instructional strategies used each class	<ul style="list-style-type: none"> <li>-Objectives, agenda, &amp; BR</li> <li>-notes</li> <li>-review questions</li> <li>-notes</li> <li>-Show vid. clip of FDR's Pearl Harbor speech to Congress</li> <li>-review questions</li> </ul>		
Technology Tool use			
Evaluation Assessments Formative Summative Predictive(s)	Answers on review questions		
Underline if Lesson reflects Any of these	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>1. Technology</li> <li>2. <u>Enrichment</u></li> <li>3. Writing across the curriculum</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>4. Character education</li> <li>5. Multicultural</li> <li>6. <u>Collaborative Activities</u></li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>1. Technology</li> <li>2. <u>Enrichment</u></li> <li>3. Writing across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>4. Character education</li> <li>5. Multicultural</li> <li>6. <u>Collaborative Activities</u></li> </ul>
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Wednesday May 2, 2018

Subject	US History Comp Honors
Period	3 <sup>rd</sup> & 7 <sup>th</sup>
Topic &/or Objective Essential Question	-assess Pearl Harbor's Effect on American opinion of Japanese -connect Pearl Harbor to Japanese Internment
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4
Bellringer	Why did the Japanese attack on Pearl Harbor infuriate the US public?
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -Show vid. clip of FDR speaking to Congress -go over Japanese Internment with class -students pair up & analyze selections in Next Text Historical Reader on Japanese Internment & complete handout questions for tomorrow's discussion "Apes and Others" by John Dower "The Stranger Within Our Gates" and "The Fifth Column on the Coast" by Walter Lippmann "Poetry: The Evacuation Order by Dwight Okita and Mitsuye Yamada "Poetry: Internment Camps" by Anonymous, Itsuko Taniguchi, and Michiko Mizumoto -student pairs complete handout assignment by end of class or complete for homework
Evaluation Assessments Formative Summative Predictive(s)	Answers on Next Text Questions & Handout on Japanese Internment
Underline if Lesson reflects Any of these	1. Technology 2. <u>Enrichment</u> 3. Writing across the curriculum 4. <u>Character education</u> 5. <u>Multicultural</u> 6. <u>Collaborative Activities</u>

Thursday May 3, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	Show knowledge gained on the causes & events in Europe & Asia leading to WWII by creating a comic strip illustrating the causes & events leading to WWII						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	How did Hitler react to the US declaration of war on Japan? Why was this a mistake on Hitler's part? (Honors Only)						
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -show clip from PBS <i>The War</i> on Japanese internment Episode 1 and then quickly go over yesterday's questions -get students into groups of three to four -give directions for project & pass out rubric/ question sheet -work on comic strip project						
Evaluation Assessments Formative Summative Predictive(s)	Comic strip project						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. Technology</td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. Writing across the curriculum</td> <td>6. <u>Collaborative Activities</u></td> </tr> </table>	1. Technology	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. Writing across the curriculum	6. <u>Collaborative Activities</u>
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2. <u>Enrichment</u>	5. Multicultural						
3. Writing across the curriculum	6. <u>Collaborative Activities</u>						



Friday May 4, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	Show knowledge gained on the causes & events in Europe & Asia leading to WWII by creating a comic strip illustrating the causes & events leading to WWII						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	On what date did the Japanese attack on Pearl Harbor occur?						
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -work on comic strip project/ questions -turn in when finished -finish for homework, if not finished in class						
Evaluation Assessments Formative Summative Predictive(s)	Comic strip project						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. Technology</td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. Writing across the curriculum</td> <td>6. <u>Collaborative Activities</u></td> </tr> </table>	1. Technology	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. Writing across the curriculum	6. <u>Collaborative Activities</u>
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2. <u>Enrichment</u>	5. Multicultural						
3. Writing across the curriculum	6. <u>Collaborative Activities</u>						

Monday May 6, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	-id. key battles, countries, & cities of WWII in Europe by completing a map of Europe						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	Why did the Japanese attack get Americans motivated to fight & get the US united for the war effort?						
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -assign map & give directions -work on labeling map -shade map with colored pencils -turn in or finish tomorrow						
Evaluation Assessments Formative Summative Predictive(s)	Answers on map						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. Technology</td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. Writing across the curriculum</td> <td>6. <u>Collaborative Activities</u></td> </tr> </table>	1. Technology	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. Writing across the curriculum	6. <u>Collaborative Activities</u>
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2. <u>Enrichment</u>	5. Multicultural						
3. Writing across the curriculum	6. <u>Collaborative Activities</u>						

Tuesday May 7, 2018

Subject	US History Comp Honors		
Period	3 <sup>rd</sup> & 7 <sup>th</sup>		
Topic &/or Objective Essential Question	<ul style="list-style-type: none"> <li>-describe the American army during WWII; id. George C. Marshall &amp; two best types of troops used by the US military</li> <li>-id. Gen. Eisenhower; Field Marshall Montgomery; Field Marshall Rommel; Gen. George Patton</li> <li>-discuss important WWII battles &amp; campaigns in European Theatre from Pearl Harbor to D-Day</li> <li>-explain why the Allied strategic bombing campaign was a failure</li> <li>-explain why the Battles of the North Atlantic; El Alamein; Kasserine Pass; &amp; the Invasions of Sicily &amp; Italy are important</li> <li>-id. Gen. Zhukov &amp; describe why Hitler lost the war on the Eastern Front</li> <li>-explain why the Battles of Stalingrad &amp; Kursk; &amp; the Siege of Leningrad are important</li> </ul>		
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4		
Bellringer	Why did the Japanese attack get Americans motivated to fight & get the US united for the war effort?		
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	<ul style="list-style-type: none"> <li>-Objectives, agenda, &amp; BR</li> <li>-Notes</li> <li>-watch vid clips of M1 firing demo &amp; tank battle from Band of Brothers</li> <li>-notes</li> <li>-watch clip from the movie <i>Memphis Belle</i></li> <li>-review questions</li> </ul>		
Evaluation Assessments Formative Summative Predictive(s)	Answers on review questions		
Underline if Lesson reflects Any of these	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> <li>1. Technology</li> <li>2. <u>Enrichment</u></li> <li>3. Writing across the curriculum</li> </ol> </td> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> <li>4. Character education</li> <li>5. Multicultural</li> <li>6. <u>Collaborative Activities</u></li> </ol> </td> </tr> </table>	<ol style="list-style-type: none"> <li>1. Technology</li> <li>2. <u>Enrichment</u></li> <li>3. Writing across the curriculum</li> </ol>	<ol style="list-style-type: none"> <li>4. Character education</li> <li>5. Multicultural</li> <li>6. <u>Collaborative Activities</u></li> </ol>
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Wednesday May 8, 2018

Subject	US History Comp Honors		
Period	3 <sup>rd</sup> & 7 <sup>th</sup>		
Topic &/or Objective Essential Question	<ul style="list-style-type: none"> <li>- id. Big Three &amp; Tehran Conference &amp; explain why its important</li> <li>-explain why Stalin &amp; FDR wanted 2<sup>nd</sup> Front opened in France &amp; why Churchill did not</li> <li>-describe how the Allies deceived Hitler</li> <li>-id. Gen. Eisenhower; Field Marshall Montgomery; Field Marshall Rommel; Gen. George Patton;</li> <li>-explain why D-Day was successful</li> <li>- id. D-Day &amp; where the worst fighting took place; explain why it is important</li> </ul>		
CSO	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4		
Bellringer	Why was D-Day successful?		
Materials/ Activities At least two Different Instructional strategies used each class	<ul style="list-style-type: none"> <li>-BR</li> <li>-Notes to Paratroopers</li> <li>-watch clip from <i>Band of Brothers</i> of the drop into Normandy</li> <li>-notes &amp; pics</li> <li>-watch clip of Omaha Beach—<i>Saving Private Ryan</i></li> <li>-review questions</li> </ul>		
Technology Tool use			
Evaluation Assessments Formative Summative Predictive(s)	Answers on review questions		
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Thursday May 9, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	-explain how the Allied armies got bogged down in Normandy & how the Allies broke out at Normandy -id. Falaise Pocket & explain why the Allies did not destroy the German army in Normandy -explain why the Americans won the Battle of the Bulge -explain why the Battle of the Bulge is important -id. Battle of Berlin & V-E Day						
CSO	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	Get out vid. questions						
Materials/ Activities At least two Different Instructional strategies used each class	-Objectives, agenda, & BR -notes -review questions -notes -review questions						
Technology Tool use							
Evaluation Assessments Formative Summative Predictive(s)	Answers on review questions						
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1. Technology	4. Character education						
2. <u>Enrichment</u>	5. Multicultural						
3. <u>Writing across the curriculum</u>	6. <u>Collaborative Activities</u>						

Monday May 10, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	-describe fighting in the Pacific for an individual soldier; explain why it was different from war in Europe						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	Why would the United States have a greater hatred of the Japanese than the Germans?						
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -read handout & answer questions on “Fighting the Japanese: War Unrestrained.” <i>The World within War: America's Combat Experience in World War II</i> -finish handout questions -collect for a grade						
Evaluation Assessments Formative Summative Predictive(s)	Answers on Handout Questions						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. Technology</td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. Writing across the curriculum</td> <td>6. <u>Collaborative Activities</u></td> </tr> </table>	1. Technology	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. Writing across the curriculum	6. <u>Collaborative Activities</u>
1. Technology	4. Character education						
2. <u>Enrichment</u>	5. Multicultural						
3. Writing across the curriculum	6. <u>Collaborative Activities</u>						

Wednesday May 12, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	-id. key battles, countries, & cities of WWII in the Pacific by completing a map of Asia						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	Why would the United States have a greater hatred of the Japanese than the Germans?						
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -collect Handout questions -assign map -work on map & complete -shade with colored pencils -turn in when finished or complete for homework						
Evaluation Assessments Formative Summative Predictive(s)	Answers on Handout Questions & Maps						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. Technology</td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. Writing across the curriculum</td> <td>6. <u>Collaborative Activities</u></td> </tr> </table>	1. Technology	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. Writing across the curriculum	6. <u>Collaborative Activities</u>
1. Technology	4. Character education						
2. <u>Enrichment</u>	5. Multicultural						
3. Writing across the curriculum	6. <u>Collaborative Activities</u>						

Thursday May 13, 2018

Subject	US History Comp Honors		
Period	3 <sup>rd</sup> & 7 <sup>th</sup>		
Topic &/or Objective Essential Question	<ul style="list-style-type: none"> <li>- id. &amp; describe the Bataan Death March</li> <li>-id the Battle of Coral Sea; explain why they are important</li> <li>- id. Jimmy Doolittle &amp; Doolittle Raid; explain why they are important</li> <li>- id the Battle of Midway; explain why the US wins the battle &amp; why it is important</li> <li>-id. Gen. MacArthur; Admiral Chester Nimitiz; &amp; Admiral Halsey; explain why command was divided between the Army &amp; the Navy in the Pacific</li> <li>-id. &amp; describe “island hopping”</li> <li>-id. &amp; describe the importance of the Battles of Guadalcanal; Tarawa &amp; Saipan; &amp; the Philippine Sea</li> </ul>		
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4		
Bellringer	Why would the United States have a greater hatred of the Japanese than the Germans?		
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	<ul style="list-style-type: none"> <li>-Objectives, agenda, &amp; BR</li> <li>-collect maps</li> <li>-notes</li> <li>-watch clip of survivor of Bataan Death March—Glenn Frazier</li> <li>-notes</li> <li>watch clip of the fighting at Tarawa—Maurice Bell &amp; watch clip of emergency landings in WWII &amp; describe why they occurred &amp; Mitscher’s heroism</li> <li>-review questions</li> </ul>		
Evaluation Assessments Formative Summative Predictive(s)	Answers on review questions		
Underline if Lesson reflects Any of these	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <ul style="list-style-type: none"> <li>1. Technology</li> <li>2. <u>Enrichment</u></li> <li>3. Writing across the curriculum</li> </ul> </td> <td style="width: 50%; border: none;"> <ul style="list-style-type: none"> <li>4. Character education</li> <li>5. Multicultural</li> <li>6. <u>Collaborative Activities</u></li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>1. Technology</li> <li>2. <u>Enrichment</u></li> <li>3. Writing across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>4. Character education</li> <li>5. Multicultural</li> <li>6. <u>Collaborative Activities</u></li> </ul>
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Friday May 14, 2018

Subject	US History Comp Honors
Period	3 <sup>rd</sup> & 7 <sup>th</sup>
Topic &/or Objective Essential Question	-id. & describe the Liberation of the Philippines -id. Battle of Leyte Gulf; explain why it is important -id the Battles of Iwo Jima & Okinawa; explain why they are important -id Gen. Curtis LeMay; explain why the US bombed Japan -explain why Truman used atomic weapons against Japan -id. V-J Day
CSO	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4
Bellringer	Why did the Japanese almost win the Battle of Leyte Gulf?
Materials/ Activities At least two Different Instructional strategies used each class	-Objectives, agenda, & BR -notes & watch clip from youtube <i>Kamikaze attack on US ships in WWII</i> -review questions -notes -review questions
Technology Tool use	
Evaluation Assessments Formative Summative Predictive(s)	Answers on review questions
Underline if Lesson reflects Any of these	1. Technology 2. <u>Enrichment</u> 3. Writing across the curriculum 4. Character education 5. Multicultural 6. <u>Collaborative Activities</u>

Monday May 17, 2018

Subject	US History Comp Honors
Period	3 <sup>rd</sup> & 7 <sup>th</sup>
Topic &/or Objective Essential Question	-explain why Truman used the atomic bomb on Japan -id. V-J Day -evaluate the pros & cons of this decision
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4
Bellringer	What is most remembered about the Battle of Iwo Jima?
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -PowerPoint Notes -divide class into groups & assign each group selections from the NextText Historical Readers “The Decision to Use the Atomic Bomb” by Henry L. Stimson “Thank God for the Atomic Bomb” by Paul Fussell “Hiroshima and Nagasaki: Injuries to the Human Body” by the Committee for the Compilation of Materials on Damage Caused by the Atomic Bombs “On Human Dignity” by Kenzaburo Oe -analyze the selections & complete handout for group discussion -discuss together as a class -collect assignment for a grade
Evaluation Assessments Formative Summative Predictive(s)	Answers on key questions
Underline if Lesson reflects Any of these	1. Technology 2. <u>Enrichment</u> 3. <u>Writing across the curriculum</u> 4. Character education 5. Multicultural 6. <u>Collaborative Activities</u>

Tuesday May 18, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	-id Nuremburg & Tokyo War Crimes Trials; explain why both are important -id. & describe the various technological advances made during the war -describe the financial & human cost of WWII -explain why WWII is important						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	Do you think WWII was necessary? Explain BRIEFLY why or why not.						
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -notes -review questions -notes -review questions						
Evaluation Assessments Formative Summative Predictive(s)	Answers on key questions & review questions						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. Technology</td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. <u>Writing across the curriculum</u></td> <td>6. <u>Collaborative Activities</u></td> </tr> </table>	1. Technology	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. <u>Writing across the curriculum</u>	6. <u>Collaborative Activities</u>
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2. <u>Enrichment</u>	5. Multicultural						
3. <u>Writing across the curriculum</u>	6. <u>Collaborative Activities</u>						

Tuesday April 17, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	-review for test on WWII by completing study guide						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	Why is WWII important?						
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -do part I of study guide together as class -work on Part III together—essay -work on Part II on own -finish for homework						
Evaluation Assessments Formative Summative Predictive(s)	Answers on study guide						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. Technology</td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. Writing across the curriculum</td> <td>6. <u>Collaborative Activities</u></td> </tr> </table>	1. Technology	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. Writing across the curriculum	6. <u>Collaborative Activities</u>
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3. Writing across the curriculum	6. <u>Collaborative Activities</u>						

Wednesday April 18, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	-review for test on WWII by playing review game						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	What was the financial cost of WWII?						
Materials/ Activities At least two Different Instructional strategies used each class	-Objectives, agenda, & BR -pick teams -play game -reward winners -homework: study						
Technology Tool use							
Evaluation Assessments Formative Summative Predictive(s)	Answers on review questions						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. Technology</td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. Writing across the curriculum</td> <td>6. <u>Collaborative Activities</u></td> </tr> </table>	1. Technology	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. Writing across the curriculum	6. <u>Collaborative Activities</u>
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3. Writing across the curriculum	6. <u>Collaborative Activities</u>						

Thursday April 19, 2018

Subject	US History Comp Honors						
Period	3 <sup>rd</sup> & 7 <sup>th</sup>						
Topic &/or Objective Essential Question	-take test on WWII						
<b>CSO</b>	11.HCL3.1; 11.HCL3.2; 11.HCL3.3; 11.E.7; 11E.1; 11.C.4						
Bellringer	Get ready for test						
Materials/ Activities At least two Different Instructional strategies used each class  Technology Tool use	-Objectives, agenda, & BR -collect study guide -work on test -turn in when finished						
Evaluation Assessments Formative Summative Predictive(s)	Answers on test						
Underline if Lesson reflects Any of these	<table border="0"> <tr> <td>1. Technology</td> <td>4. Character education</td> </tr> <tr> <td>2. <u>Enrichment</u></td> <td>5. Multicultural</td> </tr> <tr> <td>3. <u>Writing across the curriculum</u></td> <td>6. Collaborative Activities</td> </tr> </table>	1. Technology	4. Character education	2. <u>Enrichment</u>	5. Multicultural	3. <u>Writing across the curriculum</u>	6. Collaborative Activities
1. Technology	4. Character education						
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