

Teacher Implementation Plan
Due: June 1, 2011

Name: *Brianne Brown*
5/26/11

Date:

School: *Plum Senior High School*

Name of Collaborators (if any): *N/A*

Unit Title: *The Cold War*

Unit Abstract:

A look at the Korean War during the Cold War era. This lesson establishes the causes and effects of the Korean War as well as compare/contrasts the different types of government and societies in North and South Korea.

Content Standards Targeted/End of Cluster Benchmarks:

PA STATE STANDARDS:

HISTORY:

- *8.3.12.C. Evaluate how continuity and change has influenced United States history from 1890 to Present.*
- *8.3.12.D. Identify and evaluate conflict and cooperation among social groups and organizations in United States history from 1890 to the Present.*
- *8.4.12.C. Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women since 1450.*
- *8.4.12.D. Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to Present in Africa, Americas, Asia and Europe.*

CIVICS AND GOVERNMENT:

- *5.4.12. B. Analyze the United States' interaction with other nations and governmental groups in world events.*
- *5.4.12.C. Compare how past and present United States' policy interests have changed over time and analyze the impact on future international relationships.*
- *5.4.12.D. Explain how foreign policy is developed and implemented.*

NATIONAL STANDARDS:

SOCIAL STUDIES:

- I. Culture*
- II. Time, Continuity, and Change*
- III. People, Places, and Environments*
- VI. Power, Authority, Governance*

IX. Global Connections

Content Area(s): *American History II (Reconstruction – Present Day)*

Targeted Grades: *10th*

How Will This Unit Be Integrated into Your Curriculum:

The Cold War and the Korean War are discussed at length in American History II. This unit will fit nicely into the curriculum already established for this course. Students will gain a solid foundation of knowledge on the Cold War and apply it to the causes and effects of the Korean War.

Time of Implementation (how and when will the unit be implemented):

This lesson will be implemented in March 2012 during the Cold War unit in American History.

Big Idea:

Students will understand the causes and effects of the Korean War and how their societies (North and South Korea) have grown and changed since 1953.

Essential Questions (Do these questions reflect the core idea as judged by experts in the discipline):

- 1. What are the causes and effects of the Korean War?*
- 2. How has the Korean War shaped the government and societies of North and South Korea?*

Lessons (3-4 smaller lessons that are integral to the unit and lead to the realization of big ideas):

attached

Culminating Lesson/Activity (the final lesson/activity that ties all lessons together):

Students will do a comparative study on the differences between North and South Korea today and the impact the Korean War had on them.

Assessment: What evidence of learning will you accept?

Students will be graded on a homework assignment on the Korean War (to be completed after lecture on Korean War), Inside North Korea facts and observations, and a final comparative study project.

Resources Needed (please list specific resources):

- Power Point Presentation providing students with background knowledge of the Cold War and the Korean War*
- Graphic Organizer used to compare/contrast North and South Korea while taking notes on information provided in the Power Point Presentation*
- Inside North Korea National Geographic DVD*

- *homework assignment on Korean War*
- *instructions for final project (laptops and internet access needed for final project).*

An explanation of how the seminar helped you develop the plan:

After the listening to the guest speaker, Dr. Eiji Suhara, on March 24, 2011, I gained more knowledge of the differences between North and South Korea. I was interested in having my students explore these differences and how they affect our world today. The Korean War is part of my curriculum in American History II and I thought this would be the perfect place to fit in a comparative study between North and South Korea.

NOTE: we may upload your implementation plan as an “Uploaded Contribution” to the University of Pittsburgh NCTA online portal, so that it may be shared with other teachers. Please let us know below whether you agree (or not) to this.

☒ I agree to have my implementation plan (or portions thereof) uploaded to the NCTA online portal.

☐ No, please do not make my implementation plan available on the NCTA online portal.